

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils are instructed to visit the Pupil Intranet. They will log in using their School Microsoft 365 account. The Pupil Intranet has folders for each year group and subject, respectively. There, they can find the work they are expected to complete. Staff will email instructions to explain tasks, expectations and submission requirements.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The curriculum we teach remotely mirrors the curriculum we teach in school. Although tasks set may vary slightly, the learning intentions will be the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 6	4 hours*
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Years 7 & 8	5 hours*
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- Timings dictated by Department for Education requirements

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will be able to access remote learning on:

- The Pupil Intranet (via the school website) – clearly labelled and organised in year group & subject files
- Microsoft Teams (via their school calendar/school email). Live lessons taught by staff with any resources required issued as emailed attachments, in Teams NoteBook, Teams Files or on Pupil Intranet.

In autumn term, all pupils shown how to access their school email account etc. Passwords@ help email established.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

The school has an overview of digital access at home and specific pupils/parents contacted with laptop loan offers.

All parents contacted and asked to inform the school office with any new information/home IT access issues.

Loanable devices available for pupils. Loans should be arranged with the office staff who will keep records. Devices can be picked up from school. Parents will need to sign a loan agreement. Paper copies of work are available if requested via the office.

If working on paper or written work is necessary, this work should be handed in to the teacher on return to school.

All other work should be submitted electronically via Microsoft Teams (Class NoteBook/ assignments) or email attachment

Important mathematic and English booklets will be posted as and when required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In the event of bubbles within school isolating or a national lockdown:

- Remote learning set via The Pupil Intranet
- Live teaching (online lessons) via Microsoft Teams with pupils following their normal school timetable
- Printed resource packs (e.g. workbooks, worksheets) will be provided if necessary

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils should follow their usual timetable in their planner and join all scheduled live lessons and complete all set remote work as instructed.

Parents should support their children by helping them to be prepared for their learning and by reading the protocols and expectations with their children.

Parents should check pupils have completed their work and are engaging in live lessons.

Parents should check ParentMail regularly for instructions/guidance issued by school and can contact the school or subject teachers if necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For every live lesson, teachers will complete attendance registers and submit these to be monitored to identify attendance/access issues. Parents will be contacted if pupils do not attend to see if the school can support.

Pupils will be rewarded for completing work and engaging in live lesson with the school's Epraise reward system – parents can also monitor this via their parental logins previously issued.

Regularly 'check-in' phone calls to parents to assist.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive regular verbal feedback during live lessons

Teacher will provide written or verbal feedback on work submitted

Pupils will self-assess

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will set scaffolded work

The SENDCO and team will make regular checks with families to support children at home with learning, this could include individual/small group Teams work, phone calls with parents & pupils and providing alternative specific work where necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolating work will be set via the Pupil Intranet. It will be either current in-school content or other linked/relevant curriculum work – this is decided by each individual department and uploaded accordingly.

Pupils should email their teacher for help and submit work as instructed.

Mr S Plane (Deputy Head Teacher) - January 2021