



# ST EGWIN'S C.E. MIDDLE SCHOOL

## Children with Health Needs who Cannot Attend School Policy

Approved January 2023  
Next Review January 2024

Interim Headteacher

A handwritten signature in blue ink, appearing to read 'J. Allman'.



## School Vision:

**Our Community fosters dignity by valuing every individual and their God-given uniqueness.**

**We endeavour to act justly, showing love and respect.**

**We thrive through growing resilience and living together gratefully with joy.**

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St Egwin's C.E. Middle School is an inclusive community that welcomes and supports pupils with medical conditions. This school provides all pupils with any medical condition the same opportunities as others at school.

This policy is based on [DfE guidance 'Education for children with health needs who cannot attend school'](#) and ['Supporting pupils with medical conditions at school'](#).

It also meets the requirements of the relevant section of the [Education Act 1996](#) and links to the school's Attendance Policy.

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- School and Local Authority responsibilities are understood for the provision of education for pupils who cannot attend school due to health needs

The responsibilities of the school:

- Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. This could involve:
  - creating an Educational Health care plan to help support
  - liaising with parents/carers, medical professionals and any other relevant professionals involved in the child's care to develop specific support approaches for attendance for pupils with special educational needs, health issues and disabilities
  - establishing strategies for removing the in-school barriers these pupils face, including considering support or reasonable adjustments for uniform, transport, routines, access to support in school and lunchtime arrangements
  - ensuring joined up pastoral care is in place where needed and consider whether a time-limited phased return to school would be appropriate, for example for those affected by anxiety about school attendance
  - In very exceptional circumstances, a part-time timetable may be considered. It will be in place for the shortest time necessary and not seen as a long-term solution. It will be time limited. There will be regular reviewing with the parent/carer. The parent/carer will agree to taking full responsibility for the care of the child when at home (in exceptional circumstances). The absence will be treated as authorised.

Any work provided will be bespoke to the child and the situation, taking into account their medical and academic needs. Pupils may be referred to hospital schools if this is appropriate. Where possible we will aim to ensure that this work is in line with that completed in school so that the pupil does not fall behind their peers.

Regular communication between school and the child/parent and carers will be set up to ensure that effective feedback can be provided.

A reintegration plan will be drawn up in collaboration with the child, parent/carer and other relevant professionals as soon as practicable to manage the transition back into school life for the pupil.

If the school can't make suitable arrangements, the Local Authority (Worcester Children First) will become responsible for arranging suitable education for these children. Details, processes and relevant documentation [WCF Medical Education Team information and policies](#)

In cases where the Local Authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - o Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - o Enable the pupil to stay in touch with school life
  - o Create individually tailored reintegration plans for each child returning to school
  - o Consider whether any reasonable adjustments need to be made

Monitoring arrangements:

This policy will be reviewed annually.