



**ST EGWIN'S C.E.  
MIDDLE SCHOOL**

# Learning and Teaching Policy

Updated - March 2021

Review Date - March 2022

## Learning and Teaching Policy

### 1. The Context

Ensure lesson content is relevant to learners	Atmosphere in the class [Social & Emotional Aspects of Learning]
What are the links? What has gone before? What is coming?	Where do the knowledge, skills, exploration and understanding fit in?
Involve them in it.	Displays
Sell the benefits of learning/doing the work	Class layout
Think "Big Picture"!	Target setting.
LOS, WALTs, WILFS, thinking skills – plus what else <b>do they</b> want to do?	How are we going to learn – not just what we are going to learn.
Platinum minutes to engage.	

### 2. Accessing

Who is involved in the presentation of material?	Language rich, 'noisy' classroom.
	Be mobile in the class and outside
Stunning multi-sensory multi-media approach to new information.	Differentiated resources
Become familiar with the knowledge, skills, exploration and understanding	Variety of group/team activities.
Independence	Memory boosters
Spontaneity	Individualised learning
Catch them being/doing GOOD	Topic/project work
Engage the curiosity.	Target checking

### 3. Demonstrating

They show they know	Rehearse in different ways
Different approaches/tasks for the same LO	Do and check – immediate in-built feedback
Re-group	Peer/self marking
Target checking	Take a risk
Mistakes are normal	Teachers [and others] provide expert help
Multi-sensory multi-media approach to showing	Can they explain to others?
Consolidate	Encourage creativity
Multi-sensory assessment	

### 4. Reflection

What has been learnt and how?	What were the LOS, WALTs, WILFS, thinking skills? – what else did they want to do?
Re-group	No-stress-tests
What learning transfer is there?	Optional further learning?
What did we enjoy?	How well did the pupils do? And the teachers?
What's the next step?	

**fun; imagination; minimised TTT [Teacher Talk Time]; personalisation; A4L; ICT-rich; SEAL;**  
**Scientific/Brain-Based Learning; praise; metacognition; Group work; x-curric LIT, NUM, ICT; music;**  
**celebrate: Drama; creativity; problem solving**

**differentiate by ability; gender; working style; learning style; personal, learning & thinking skills;**  
**motivation; personality; LO; variety of 'diet'; combination of VAK activities; questioning skills; through**  
**CHOICE**